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SHALOM HIGH SCHOOL SKILL BOOK

Shalom Manifesto

We, the students and staff of Shalom High School, commit ourselves to the seven principles of Kwanzaa.

1. Unity (Umoja)
2. Self Determination (Kujichagulia)
3. Collective work and Responsibility (Ujima)
4. Cooperative Economics (Ujamaa)
5. Purpose (Nia)
6. Creativity (Kuumba)
7. Faith (Imani)

We also believe along with Martin Luther King, Jr. and Mahatma Gandhi that there should be:

1. No wealth without work
2. No pleasure without consciousness
3. No knowledge without character
4. No commerce without morality
5. No science without humanity
6. No worship without sacrifice
7. No politics without principles

We believe that living well means more than exercising our rights and privileges. It also requires meeting our responsibilities.

“If there is no struggle
there is no progress.”
- **Frederick Douglass**

Writing and Communication

- _____ 16) Be able to write a solid essay with the following requirements: an introductory paragraph with a thesis statement, body paragraphs with a topic sentence and sufficient development, transitions between body paragraphs, and a concluding paragraph that summarizes the main ideas of the essay.
- _____ 17) Be able to revise and edit a piece of writing.
- _____ 18) Write a short poem.
- _____ 19) Write a friendly, personal letter.
- _____ 20) Write a letter of application for a job.
- _____ 21) Write a persuasive essay that includes a clear position and solid reasoning.
- _____ 22) Write a review of a live or filmed version of a play.
- _____ 23) Write an imaginative piece of fiction with characters, a plot, descriptive language, and vivid detail.
- _____ 24) Read an autobiography or novel and write a book report on it.
- _____ 25) Be able to use a graphic organizer in connection with an essay or report.
- _____ 26) Deliver a speech that uses projection, voice, variety, appearance, and response in appropriate ways.
- _____ 27) Verbally demonstrate appropriate usage, pronunciation, and sentence structure.
- _____ 28) Speak to an audience in an impromptu situation.
- ## Research
- _____ 29) Be able to develop a thesis that can be used for a research paper.
- _____ 30) Be able to locate research sources in the following areas:
on the Internet, in books, and reference works such as encyclopedias, dictionaries, and the thesaurus.
- _____ 31) Be able to find an article on a research topic the Reader's Guide.

- _____ 32) Be able to evaluate sources on: reliability, bias and primary vs. secondary.
- _____ 33) Be able to take notes from a source as part of the research paper process. Be able to write note cards.
- _____ 34) Be able to record necessary information about a source so it can be properly footnoted in the finished paper. Be able to write source cards.
- _____ 35) Be able to paraphrase a source as part of a research paper; and be able to credit sources correctly-both in terms of direct quotations and paraphrasing.
- _____ 36) Demonstrate an understanding of the concept of plagiarism.
- _____ 37) Compile a bibliography for a research paper.
- _____ 38) Produce a research paper that proposes and proves a thesis.

Critical Thinking

- _____ 39) Demonstrate the basic principles of comparison and contrast in a written piece.
- _____ 40) Compare and contrast two different short stories.
- _____ 41) Demonstrate the basic principles of cause and effect in a piece of writing.
- _____ 42) Recognize and be able to use figures of speech such as similes, metaphors, hyperbole and personification.
- _____ 43) Demonstrate an understanding of the major types of poetry.
- _____ 44) Be able to analyze a poem in terms of meaning, figures of speech, sound devices, rhyme and rhyme pattern, and form.
- _____ 45) Be able to analyze a short story and identify the following: plot, setting, theme, conflict, protagonist and antagonist.
- _____ 46) Be able to recognize the four basic types of conflict: person vs. person, person vs. society, person vs. self, person vs. nature, and understand the relationship between conflict and the plot.
- _____ 47) Develop knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words.

Economics

- _____ 290) Describe the basic concepts of scarcity, opportunity cost, tradeoffs, factors of production and supply and demand.
- _____ 291) Understand basic economic concepts and the process skills used in the study of production, distribution and consumption of goods and services at local, regional, and global levels.
- _____ 292) Compare a market economy, Capitalism, and a centrally planned or command economy. Expound upon the economic concept of laissez faire.
- _____ 293) Analyze the concepts of trade and exchange within a global economy. Explain how global trade affects individuals, the United States and other nations.
- _____ 294) Describe the relationship between the economy and jobs, prices and wages, prices and profits and how they influence what is produced and distributed in a market situation.
- _____ 295) Describe how the economic climate of a period in history shaped the lives of its people.

Bonus Skills

- _____ 296) Combine four skills into a single project – get a fifth skill free. Limited to two projects per trimester and five total project skills.
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- _____ 274) Create a timeline, to scale, of historic events.
- _____ 275) Graphically illustrate historic information.
- _____ 276) Create a Top Ten List of historic events, people, or innovation/advancements. Defend your top three selections.

Broad Field Social Studies

- _____ 277) Explain how geography has affected human change and environmental change.
- _____ 278) Evaluate how a county's geography can affect its development.
- _____ 279) Explain how and why human beings have migrated to different parts of the world over time.
- _____ 280) Compare and contrast your culture with another culture.
- _____ 281) Explain how culture influences human development, human identity, and human behavior.
- _____ 282) Compare and contrast the issues of cultural assimilation and cultural preservation among ethnic and racial groups.
- _____ 283) Demonstrate how societal change throughout history affects how you live right now.
- _____ 284) Demonstrate how societal change throughout history affects how people in at least two cultures other than your own live.
- _____ 285) Describe similarities and differences in at least three examples of family units, kinship groups and cultures outside the United States.
- _____ 286) Give examples and analyze conflict and cooperation in the establishment of cultural regions and political boundaries.
- _____ 287) Define racism and sexism and their effects on American society.
- _____ 288) Describe how the social or political climate of a period in history shaped the lives of its people.
- _____ 289) Create a map of a region of the world either by hand or electronically; show geographical characteristics, or demographic or political information.

- _____ 48) Demonstrate an understanding of irony and its use in literature.
- _____ 49) Be able to understand words in context and the connotative nature of words.
- _____ 50) Be able to describe the basic literary genres: short story, novel, drama, essay, biography, and autobiography.
- _____ 51) Be able to discuss the styles and main work of a favorite author.
- _____ 52) Actively comprehend material you have read: be able to discuss or paraphrase, exhibit comprehension, and develop independent opinion.
- _____ 53) Demonstrate an understanding of first person subjective point of view and third person objective point of view.
- _____ 54) Demonstrate an understanding of the techniques and effects of advertising.
- _____ 55) Detect faults in logic and contradictions in an argument.
- _____ 56) Identify the steps of the heroic pattern in literature and be able to apply it to a myth or story.
- _____ 57) Be able to explain how a piece of literature you have read reflects a specific cultural and/or historical context.
- _____ 58) Analyze characteristics of Americans in the essay "What is an American?" and argue what values and characteristics Americans should have.
- _____ 59) Identify, discuss and explain material from an excerpt of Dust Tracks on a Road by Zora Neale Hurston.
- _____ 60) Identify, discuss and explain material from an excerpt of The Diary of a Young Girl by Anne Frank.

Math

Students must demonstrate skills 61 through 70 before proceeding.

- _____ 61) Demonstrate mastery of basic addition and subtraction facts.
- _____ 62) Demonstrate mastery of basic multiplication and division facts.
- _____ 63) Add and subtract whole numbers.
- _____ 64) Multiply and divide whole numbers.
- _____ 65) Add and subtract decimals.
- _____ 66) Multiply and divide decimals.
- _____ 67) List all the factors of a number.
- _____ 68) List common factors of numbers.
- _____ 69) Read and write numbers.
- _____ 70) Write prime factorization of numbers.
- _____ 71) Add and subtract fractions.
- _____ 72) Multiply and divide fractions.
- _____ 73) Solve proportions.
- _____ 74) Use ratios and proportions in problem solving.
- _____ 75) Convert decimals, fractions and percents.
- _____ 76) Compute percentages.
- _____ 77) Solve word problems involving percents.
- _____ 78) Add and subtract integers.
- _____ 79) Multiply and divide integers.
- _____ 80) Demonstrate the use of the order of operations.

- _____ 261) Explain the issues involved in three major United States Supreme Court decisions and evaluate the effects/importance of the decision on the United States.
- _____ 262) Explain the historical significance of the role of labor unions with respect to the American worker.
- _____ 263) Discuss imperialism/colonialism and the effects on both parties.
- _____ 264) What qualities do you believe are essential to be a good leader? What qualities do you believe a good politician has? Is a good leader always a good politician? Is a good politician always a good leader? Why or why not?
- _____ 265) Choose a current national or international crisis, discuss its origin and describe a possible solution.

United States and World History

- _____ 266) Give examples and explain how important religious and social events, political movements and historical figures have shaped United States history.
- _____ 267) Give examples and explain how important religious and social events, political movements and historical figures have shaped world history.
- _____ 268) Describe the impact of the Women's Rights Movement on American society.
- _____ 269) Choose a specific historical event or period and demonstrate that you can imagine yourself living like and feeling like the people you have studied.
- _____ 270) Explain how certain ideas and beliefs have influenced the way people lived at a certain point in history. Explain how history might be different if the beliefs and ideas you described did not exist at the time.
- _____ 271) Compare and/or contrast a modern event or situation with a historical event or situation.
- _____ 272) Explain different points of view on a single historical event using data gathered from various sources.
- _____ 273) Read different sources, primary and secondary, on the same historical even and determine the advantages and disadvantages of each type of source.

Civics

- _____ 248) Demonstrate an understanding of the United States' political system. Describe the roles of the three branches of the federal government.
- _____ 249) Explain and evaluate the following basic principles of the United States Constitution: checks and balances, popular sovereignty and separation of powers, and the relationship between state and federal government.
- _____ 250) Explain the meaning of citizenship and how it is related to rights and responsibilities.
- _____ 251) Describe how specific parts of the Declaration of Independence and the United States Constitution, and its amendments, address the importance of individual rights and responsibilities.
- _____ 252) Identify voter eligibility and voter registration requirements.
- _____ 253) Identify your elected officials, how to contact them and how they can help you.
- _____ 254) Choose a specific problem; identify which level of government you would contact, and the process involved in trying to solve the problem.
- _____ 255) Explain the importance of the structure and function of the government in relation to citizenship and civic responsibility in different types of governments.
- _____ 256) Describe how students can participate in governance at Shalom High School. Explain how effective you think this form of participation is and what your rights and responsibilities are as a member of this community.
- _____ 257) Describe how students can participate in government at the local, national and global level. Explain how effective you think this form of participation is and what your rights and responsibilities are as a member of this community.
- _____ 258) Explain what a Political Action Committee is, give an example of one and cite its effects on the American political system.
- _____ 259) How does the media affect politics and society?
- _____ 260) Compare democracy with at least two other political systems.

- _____ 81) Demonstrate mastery of basic algebraic properties.
- _____ 82) Simplify algebraic expressions.
- _____ 83) Solve basic linear equations.
- _____ 84) Set up and graph in a Cartesian system.
- _____ 85) Graph linear equations.
- _____ 86) Find the equation of a line in slope intercept form.
- _____ 87) Find the equation of a line in standard form.
- _____ 88) Solve systems of equations by graphing.
- _____ 89) Solve systems of equations by substitution.
- _____ 90) Solve systems of equations by combination.
- _____ 91) Use the FOIL method to multiply binomials
- _____ 92) Factor polynomials.
- _____ 93) Solve quadratic equations by factoring.
- _____ 94) Solve equations using the quadratic equation.
- _____ 95) Add and Subtract monomials.
- _____ 96) Multiply and divide monomials.
- _____ 97) Simplify radicals.
- _____ 98) Convert standard and metric measures.
- _____ 99) Demonstrate ability to use protractor and ruler.
- _____ 100) Classify types of angles.
- _____ 101) Classify types of triangles.

- _____ 102) Classify polygons.
- _____ 103) Calculate perimeter of geometric figures.
- _____ 104) Calculate area of geometric figures.
- _____ 105) Calculate circumference and area.
- _____ 106) Calculate surface areas of geometric figures.
- _____ 107) Calculate volume of geometric figures.
- _____ 108) Solve problems using parallel lines.
- _____ 109) Solve problems using the Pythagorean Theorem.
- _____ 110) Calculate basic trigonometric ratios.
- _____ 111) Convert to and from scientific notation.
- _____ 112) Calculate statistical data (mean, median, mode).
- _____ 113) Read and create various graphs (bar, line, picto, circle).
- _____ 114) Calculate probability of events.
- _____ 115) Solve word problems with whole numbers.
- _____ 116) Solve word problems with decimals.
- _____ 117) Solve word problems with fractions.
- _____ 118) Solve word problems with basic algebraic equations.
- _____ 119) Solve word problems with systems of equations.
- _____ 120) Solve word problems with geometric figures.

- _____ 236) Explain or illustrate the relationship between advancing technology and scientific progress.
- _____ 237) Compile a list of the 10 most important new technologies or inventions of the last 30 years. Briefly defend each choice.
- _____ 238) Choose one new technology, discovery, or invention of the last 30 years & discuss its impact on economic and social life.
- _____ 239) Research a “new” technology of the 17th, 18th, or 19th century and briefly discuss how it “changed the world”.
- _____ 240) Discuss the culture, political & economic circumstances in a society that are conducive to discovery. Give two examples from different time periods.

SOCIAL STUDIES

All skills must be written.

You must be prepared to expand/defend your work.

African and African American History

- _____ 241) Demonstrate an understanding of the history and origins of the African people, culture and civilization.
- _____ 242) Write a response paper to Martin Luther King Jr.’s “I Have a Dream” speech or “Letter from a Birmingham Jail”.
- _____ 243) Explore the role of African Americans in popular music and the roots of hip hop in traditional jazz, R&B, soul, disco, reggae, etc.
- _____ 244) Participate in a cross-generational dialogue about the African American experience in the United States, how it has changed, how it hasn’t and the role of African Americans in shaping that experience.
- _____ 245) Trace the evolution of slavery. Explore slavery as an economic institution.
- _____ 246) In a one page essay discuss the effects of slavery on relations between the races all the way until today.
- _____ 247) Describe the impact of the Civil Rights Movement on American society.

Life Skills

All skills must be written.

You must be able to verbalize all skills.

Personal Development

- _____ 121) Identify characteristics of change and differentiate between positive and negative ways of dealing with change.
- _____ 122) Identify your own values. Explain why it is important to be aware of and respect the values of others.
- _____ 123) Identify constructive ways of dealing with your anger. What are some of the negative results of bad anger management?
- _____ 124) Explain your ability to shape your behavior according to different situations. Why is it an important skill to have?
- _____ 125) Identify specific attitudes and behaviors that make people difficult to get along with. Also brainstorm ways and alternatives to dealing with people who exhibit these types of behaviors. As well as identify specific attitudes and behaviors that make people easy to get along with.
- _____ 126) Identify two people, other than your parents, who have touched your life in a positive way and explain how they affected your life.
- _____ 127) Trace and discuss your “roots” or family history. Describe how it affected your personal development.
- _____ 128) How would you describe yourself? Tell your story and explain who you are.
- _____ 129) Identify two things that you would like to change about yourself. Explain why you would like to change these two things. How could you make these changes?
- _____ 130) Identify and describe your strengths and weaknesses. Explain how you could turn your weaknesses into strengths and also you can improve on your strengths.
- _____ 131) Discuss the reasons why people’s lives take on added meaning when they know their values and set attainable goals.
- _____ 132) Describe how you can demonstrate and incorporate the Shalom Manifesto, Principals of Kwanza, into the Shalom community.

- _____ 218) Compare chemical reactions to nuclear reactions.
- _____ 219) Explain each of the variables in the equation $E=mc^2$.
- _____ 220) Name six important chemists in history and describe their contribution to modern chemistry.

Electricity

- _____ 221) Describe electrical forces between objects.
- _____ 222) Explain how an object becomes positively charged or negatively charged.
- _____ 223) Distinguish between a conductor and an insulator.
- _____ 224) Define & compare electrical potential energy & electric energy.
- _____ 225) Describe how electrical energy can be stored.
- _____ 226) Define electric current & draw a model of electric current in a wire.
- _____ 227) Be able to name & describe the functions of electronic components.
- _____ 228) Demonstrate the ability to follow an electronic blueprint or schematic.
- _____ 229) Construct electronic circuits.
- _____ 230) Find out how & where electricity for homes and businesses in Milwaukee is produced, how it is measured and sold and how it can be conserved.

Science and Technology

- _____ 231) Demonstrate competence in the use of a scientific calculator to solve problems in science.
- _____ 232) Explain & demonstrate various functions (keys, modes, etc.) of a TI-83 (or similar) graphing calculator.
- _____ 233) Use a TI-83 (or similar) graphing calculator to plot real-life data.
- _____ 234) Conduct a simple scientific investigation or experiment using a CBL & a graphing calculator.
- _____ 235) Assess websites related to science for their accuracy, reliability and currency.

- _____ 133) Define and discuss self-image and identify the characteristics of confident behavior. Reflect on your own self-image.
- _____ 134) Interact as a member of a working group. Discuss the purpose of the group. What was easier to accomplish as a group? What was challenging?
- _____ 135) Explain the value of the following relationships: parent-child, teacher-student, student-student, employer-employee.
- _____ 136) Identify the causes of changing roles within a family and the effects of those changes. Would you like your future family life to be like your current family situation? What would you change?
- _____ 137) Describe responsible sexual behavior and the importance of being sexually responsible. What are some of the consequences of not being sexually responsible?
- _____ 138) State your views on the importance of parental, or guardian, involvement in a child's education.
- _____ 139) Describe in writing what you like and don't like about particular art forms, dance, theater, music, visual art.
- _____ 140) Identify a work of visual art in your community. Write about the artist's reason for creating it, what it adds to the community, and your personal opinions regarding it.
- _____ 141) Produce a piece of art or participate in a performance in the area of music, art, theater or dance. Discuss the emotions displayed in the product or performance.
- _____ 142) Why is it important to eat healthy and to exercise?
- _____ 143) What constitutes a good nutritional diet?
- _____ 144) Discuss the effects of proper exercise and weight control on your overall health.
- _____ 145) What is the difference between a water soluble vitamin and a fat soluble vitamin? Which vitamins are water soluble and which are fat soluble?
- _____ 146) Research two diseases caused by vitamin or mineral deficiencies. Share your finding with at least three people.

- _____ 199) Assess your fitness level and design a plan to measure (using a journal) the physiological and psychological benefits of being physically fit.
- _____ 200) Explain the importance of CPR and AED as life saving measures.

Classification

- _____ 201) Explain why scientists classify living things.
- _____ 202) Explain Linnaeus' system of classification & binomial nomenclature.
- _____ 203) Be able to explain how evolutionary relationships are important to classification.
- _____ 204) Construct a cladogram.
- _____ 205) Be able to list and describe the three domains & six kingdoms of living things.
- _____ 206) Demonstrate the ability to use a dichotomous key.
- _____ 207) Construct a dichotomous key.
- _____ 208) Identify 10 species of closely related individuals.
- _____ 209) Define biodiversity and explain its value.
- _____ 210) Identify current threats to bio-diversity and propose one plan for conservation of diversity.

Chemistry

- _____ 211) Model the structure of the nuclear atom, including the locations of the sub-atomic particles.
- _____ 212) Describe how each atom (element) differs from every other.
- _____ 213) Identify the physical & chemical properties of matter.
- _____ 214) Be able to predict how matter changes & interacts.
- _____ 215) Construct, examine, compare & analyze molecular models.
- _____ 216) Solve chemistry problems using unit conversion factors.
- _____ 217) State the laws of conservation of mass and conservation of energy and illustrate how they are supported in common reactions.

- _____ 186) Demonstrate your ability to read a compass and take a bearing.
- _____ 187) Explain how an automobile engine works.
- _____ 188) Demonstrate familiarity with basic automobile maintenance and explain why maintenance is important .
- _____ 189) Identify local, state, national, and global Non-governmental organizations active in the environmental movement and what issues each is concerned with.
- _____ 190) Identify local, state, national and global governmental agencies that are charged with making and enforcing rules regarding protection of the environment.

Health

- _____ 191) Assess your health in terms of your personal lifestyle. Include your eating habits, use of tobacco, alcohol, and other substances, sexual activity, exercise, emotional health and relationships.
- _____ 192) Assess your personal health risks in terms of the local and global environments in which you live. Include concerns that could be related to crime, poverty, politics, war, etc.
- _____ 193) Prepare an outline for a three to five minute presentation with at least three sources on a current topic in health care such as a cancer treatment, a surgical technique, a growing resistance to antibiotics, a mental health treatment.
- _____ 194) Investigate a career in health science. Find out what one would need to do to pursue that career. Be specific and give a description of the kind of work performed and how it could advance our quality of life.
- _____ 195) Demonstrate the ability to accurately measure blood pressure and interpret what is healthy vs. unhealthy blood pressure.
- _____ 196) Define personal wellness and identify four additional dimensions of wellness that can contribute to a balanced lifestyle.
- _____ 197) Explain the significance of a healthy “natural” environment to human health.
- _____ 198) List 10 strategies that could help to maintain a healthy environment.

- _____ 147) Research two sexually transmitted diseases. Share your findings with at least three people
- _____ 148) Demonstrate an understanding of the four Cardinal Virtues: prudence, justice, temperance and fortitude, and how they have a role in your life
- _____ 149) Demonstrate an understanding of the Seven Deadly Sins: pride, greed, lust, gluttony, anger, envy, and sloth and how they have a role in your life.
- _____ 150) Identify a person’s essential needs and explain the difference between essential needs and luxuries.
- _____ 151) Discuss the importance of not using drugs or alcohol.
- _____ 152) Discuss five ways that you can make Shalom a better community.
- _____ 153) Take a stand on a controversial issue and make it public.
- _____ 154) Define and identify stereotypes and how they function and recognize the dangers of using them. Discuss two situations or conditions in the United States that are a result of racial stereotyping.
- _____ 155) Engage in at least two hours of community service.
- _____ 156) Write a reflection piece after engaging in community service.

Planning for the Future: continuing education, the world of work, on your own

- _____ 157) Define short-term goals. Describe two specific short-term goals that you have and devise a specific action plan to reach those goals.
- _____ 158) Define long-term goals. Describe two specific long-term goals that you have, and devise an action plan to reach those goals.
- _____ 159) What are “roadblocks” as they relate to goals? Describe some potential “roadblocks” that you may encounter while attempting to reach your goals.
- _____ 160) Describe your career goals and outline them in detail. What will be necessary to achieve these goals?

- _____ 161) Produce a detailed post-graduate plan. Include your educational plans and your career goals. If you have taken your ACT or SAT, include your scores. Also, include any letter of recommendation from teachers or acceptance letters from universities.
- _____ 162) Demonstrate an understanding of your educational opportunities and which is the best fit for you including: college, vocational training, home study programs and adult and lif long learning programs.
- _____ 163) Imagine your ideal career. What kind of setting are you in? What tasks are you performing? What steps do you need to take in order to achieve this goal? Be detailed.
- _____ 164) Fill out an application to the college or technical school you would like to attend, and write a one page summary of the application process; include a timeline of the process.
- _____ 165) Fill out a job application, and write a one page summary of the application process; include tips you would tell a friend if they were applying for a job.
- _____ 166) Produce a personal resume.
- _____ 167) Describe the process you would follow in order to get a job. Identify resources that might be used.
- _____ 168) Differentiate between appropriate and inappropriate behavior during a job interview.
- _____ 169) Define and explain the importance of reliability as it relates to the world of work and job maturity.
- _____ 170) List twelve monthly expenses in a standard budget .
- _____ 171) Explain the process of how someone would go about getting an apartment. Describe how tenants can protect themself from eviction.
- _____ 172) Discuss the information found on a standard paycheck such as Net Pay and Deductions.
- _____ 173) Demonstrate an understanding of interest rates.

- _____ 174) Describe an understanding of the production and consumption of goods and services. Describe how to be an intelligent consumer and the factors that go into getting the best buy.

- _____ 175) Discuss the advantages and disadvantages of using credit.

Law and Justice

- _____ 176) Explain the difference between state laws and federal laws.

- _____ 177) Identify the times when a person might need a lawyer and explain why. Explain how a person would go about finding a lawyer. What is the difference between a prosecuting attorney and a defense attorney?

- _____ 178) Describe the effect that enacting the death penalty would have on the crime rate in Wisconsin. What are your thoughts?

- _____ 179) Define a contract and explain the legal issues that surround a contract. Write up a sample contract.

- _____ 180) Demonstrate a skill not listed in this book and explain why that skill is important.

Science

All science skills should be written, unless other arrangements are made with the science teachers. Students are encouraged to be creative in their completion of skills. Presentations of your work are also encouraged and time can be set aside during skill hours or with instructors to accomplish this.

All science skills should represent your best work, not a last minute effort. Save your skills and other work to create a portfolio that represents your best work in science as well as your progress in science at Shalom.

Everyday Science

- _____ 181) Demonstrate an understanding of the lines, symbols and markings on a weather map.

- _____ 182) Explain the factors that contribute to the climate of Milwaukee.

- _____ 183) Describe/model the causes of seasons and climates in arctic, temperate and equatorial zones.

- _____ 184) Model the phases of the moon.

- _____ 185) Explain lunar and solar eclipses.